

# English Fluency PYQ 2020

## Q1. Comprehension

Read the Passage given below to answer the questions that follow:

It is a natural human tendency to have the desire to fit in and want to be a part of a group that one likes or looks up to, especially during the young teenage years when children are looking for belongingness or acceptance as well as attention. However, more often than not, instead of leading to more friends, this desire results in unwanted pressure. This pressure is referred to as peer pressure. It is a kind of social pressure that almost every person experiences at some point in their life. Peer pressure could be experienced due to external stimulation through the pressure from peers or internal encouragement to follow one's peers.

The maximum number of peer pressure cases are observed in adolescent years as every individual goes through a lot of internal as well as external changes during this time. Peers have a significant role in a child's development especially during adolescence. The influence peers make beginning from the earlier years only enhance through the teenage.

It is natural and even important for children to make friends, be with them or even be like them, which is good but at times this tendency can lead to peer pressure. These days, the presence of social media has paved the way for more instances of peer pressure among young children, who want to make their presence felt on social media platforms like their peers.

a. State whether the following questions are true or false on the basis of the article above:

1. Social media has helped children in dealing with peer pressure.
2. Desire for friends and attention leads to increase in peer pressure.
3. Children are more likely to face pressure from or due to peers during adolescence.
4. Teenagers often want to be a part of a group of people whom they admire.
5. Peer pressure is always due to external reasons.

Ans.

1. False (The article does not suggest that social media has helped children in dealing with peer pressure; it mentions that social media can contribute to peer pressure.)
2. True (The article mentions that the desire for friends and attention can lead to increased peer pressure.)
3. True (The article states that the maximum number of peer pressure cases are observed in adolescent years.)
4. True (The article mentions that teenagers often want to be a part of a group of people whom they admire.)
5. False (The article mentions that peer pressure can be experienced due to both external stimulation from peers and internal encouragement to follow one's peers.)

**Q1. b. Based on your reading of the passage answer, write a summary of the passage in not more than 150 words. (10 marks)**

**Ans.** The passage discusses the concept of peer pressure, which is a common experience for almost everyone at some point in their lives. It highlights that the desire to fit in and be accepted by a group, especially during adolescence, often leads to peer pressure. Peer pressure can result from external influences, such as pressure from peers, or internal motivations to follow one's peers. Adolescence is identified as a crucial period for peer influence on an individual's development. While it is natural for children to make friends and seek acceptance, the passage warns that this inclination can sometimes lead to unwanted pressure.

**Additionally**, the passage notes that the presence of social media has amplified instances of peer pressure, as young children aspire to gain recognition on platforms like their peers. Overall, the passage emphasizes the significance of understanding and managing peer pressure, especially during the formative teenage years when individuals are navigating internal and external changes and influences.

**Q2. You have recently seen a film and are excited to tell your friend about it. Write a dialogue between your friend and you giving details about the conversation.**

**Ans.**

**Friend:** Hey! How's it going?

**You:** Hey! I'm doing great. You won't believe what I did last night!

**Friend:** Really? Do tell.

**You:** I watched this incredible movie called "The Secret of Time." It's a sci-fi thriller, and I couldn't stop thinking about it.

**Friend:** Sounds interesting. What's it about?

**You:** Well, it's about a brilliant scientist who invents a time-traveling device. He stumbles upon a conspiracy involving a secret government organization trying to misuse his invention. The plot was so gripping, and the special effects were mind-blowing.

**Friend:** That sounds like my kind of movie. Who's in it?

**You:** The lead actor was John Smith, and he did an amazing job. The supporting cast was great too, especially Sarah Johnson, who played the scientist's assistant. Their chemistry was fantastic.

**Friend:** Nice! I'll have to check it out. Any standout scenes?

**You:** Oh, definitely! There's this epic chase scene through different time periods, and the climax had a mind-bending twist that left me speechless.

**Friend:** Wow, now I'm really intrigued. I'll make plans to watch it this weekend. Thanks for the recommendation!

**You:** No problem! You'll love it. Let me know what you think after you've seen it.

**Q3. Write a debate (Favouring or Against the motion) on the given topic as per the points that follow:**

**Because of online classes, education is now accessible to all.**

**You may use the following tips:**

- **Write an overview of the topic and opening statement.**
- **Give two facts/anecdotes in support of your opinion.**
- **Write two questions which you think your opponents might ask you on the basis of your presentation.**

**Ans. Debate Topic:** Because of online classes, education is now accessible to all.

**Opening Statement:**

Ladies and gentlemen, esteemed judges, and fellow debaters, today, I stand before you to argue in favor of the motion that states, "Because of online classes, education is now accessible to all." In the digital age we live in, online education has revolutionized the way we access and impart knowledge. It has broken down geographical barriers and provided opportunities for countless individuals who previously had limited access to education.

**Supporting Points:**

- **Global Reach:** Online classes have made education accessible on a global scale. Students from remote areas, disadvantaged backgrounds, or even those with physical disabilities can now access quality education at their convenience. For instance, students in rural India who lacked access to quality teachers can now take online courses from the best educators in the country.
- **Flexibility and Affordability:** Online classes offer flexibility in terms of schedules, allowing individuals to balance their education with work or family responsibilities. Additionally, many online courses are affordable or even free, making education accessible to those who cannot afford traditional brick-and-mortar institutions.

**Anticipated Questions:**

Isn't the digital divide still a significant barrier to accessibility?

While the digital divide is a real concern, it's essential to acknowledge that efforts are being made to bridge this gap. Initiatives to provide internet access and devices to underserved communities are ongoing. Moreover, as technology advances and becomes more affordable, the digital divide is gradually narrowing.

Do online classes provide the same quality of education as traditional classrooms?

Online classes can indeed offer high-quality education when designed effectively. Many renowned universities and institutions offer online programs with rigorous curricula and experienced instructors. However, the effectiveness of online education also depends on the student's dedication and self-discipline.

**In conclusion**, online classes have made significant strides in making education accessible to all. While challenges remain, the potential for a more inclusive and equitable educational landscape is undeniable. Online education is a powerful tool that, when harnessed correctly, can open doors to countless individuals who seek knowledge and personal growth.

**Q4. You are an accomplished sportsperson. Write a letter to a new member of the team that you coach encouraging and guiding them on how to excel in the sport.**

**Ans.**

[Your Name]

[Your Address]

[City, State, ZIP Code]

[Email Address]

[Phone Number]

[Date]

[New Team Member's Name]

[New Team Member's Address]

[City, State, ZIP Code]

Dear [New Team Member's Name],

I hope this letter finds you in good health and high spirits. First and foremost, I want to extend a warm welcome to you as the newest member of our team. It's a pleasure to have you on board, and I'm excited to witness your journey and growth in the world of [Sport Name].

Joining a new team can be both exhilarating and a bit nerve-wracking, but I want to assure you that you are in a supportive and passionate community of athletes who share your love for the sport. As your coach, my goal is to help you harness your potential, enhance your skills, and achieve excellence.

**Here are a few tips and words of encouragement as you embark on this exciting journey:**

**Stay Committed:** Success in [Sport Name] requires dedication and commitment. Be consistent in your training, attend practice sessions regularly, and give your best effort every time you step onto the field.

**Set Goals:** Set both short-term and long-term goals for yourself. Goals give you a sense of purpose and direction. They will help you stay motivated and track your progress.

**Embrace Feedback:** Don't be afraid to make mistakes; they are part of the learning process. Listen to your coaches and teammates, and be open to constructive feedback. It's the key to improvement.

**Work on Your Fitness:** [Sport Name] demands a high level of fitness. Focus on your conditioning, strength, and agility to perform at your best. Off-season training is just as crucial as in-season training.

**Mental Toughness:** Sports can be mentally challenging. Develop mental resilience, stay positive, and believe in yourself, even when facing adversity.

**Team Spirit:** Remember that you are part of a team. Encourage and support your teammates. Building strong team dynamics is as vital as individual skills.

**Enjoy the Journey:** Lastly, remember to have fun! Enjoy every moment on the field. The love for the game is what will keep you going through the ups and downs.

I am here not only as your coach but also as a mentor and guide. Please don't hesitate to reach out to me if you have any questions, concerns, or if you simply want to talk about your progress. I believe in your potential, and I'm confident that with hard work and determination, you will achieve great things in [Sport Name].

Once again, welcome to the team! Let's work together to chase our goals and make every practice, every game, and every victory memorable.

Wishing you a rewarding and successful journey in [Sport Name].

Warm regards,

[Your Name]

[Your Title]

[Team/Club Name]

**Q5. a. Pretend that you woke up one day and there were no rules about anything in life. Use your imagination, brainstorm and plan a rough draft on this topic.**

**Ans. Title:** A World Without Rules: Imagining a New Reality

**Introduction:**

Imagine waking up one day to a world where rules no longer exist. It's a world of boundless possibilities, where freedom reigns supreme. While this scenario may sound appealing at first, it

raises a myriad of questions and challenges. In this essay, we will explore what life might be like in a world without rules, both the potential benefits and the chaos that could ensue.

## **Body:**

### **1. Anarchy and Chaos:**

- In a world without rules, the immediate result could be chaos. Without traffic rules, streets would become perilous, and transportation would grind to a halt.
- Economic systems might collapse as regulations on commerce vanish, leading to rampant exploitation and inequality.
- Crime rates could surge as there would be no laws to deter criminal behavior.

### **2. Freedom and Creativity:**

- On the flip side, a rule-free world could foster unprecedented creativity. Without artistic constraints, artists might produce groundbreaking works of art.
- Individuals could pursue their passions and dreams without societal norms dictating their choices.
- Innovation in technology and science could flourish without the restrictions of patents and copyrights.

### **3. Personal Responsibility:**

- A world without rules would require individuals to take personal responsibility for their actions.
- Communities might develop informal codes of conduct to maintain order and cooperation.
- Conflict resolution and negotiation skills would become essential for peaceful coexistence.

### **4. Environmental Impact:**

- Environmental degradation might accelerate without regulations to protect natural resources.
- Collective action to address climate change and pollution would become challenging.

### **5. Reimagining Rules:**

- In the absence of traditional rules, new forms of governance and social contracts might emerge.
- Communities could experiment with democratic decision-making or consensus-based systems.

### **6. The Role of Technology:**

- Technology could play a pivotal role in facilitating order and communication in a rule-free world.
- Blockchain and decentralized systems might be used for transactions and record-keeping.

## **Conclusion:**

A world without rules is a thought-provoking concept that presents both utopian and dystopian possibilities. While freedom and creativity could flourish, the absence of rules could lead to anarchy and chaos. The idea challenges us to reflect on the essential role that rules play in maintaining order, justice, and societal cohesion. In reality, rules serve as a delicate balance between freedom and responsibility, and their evolution is a continuous and complex process.

**Q5. b. Develop the draft prepared above into a proper paragraph.**

**Ans.** Imagine a world where rules no longer dictate our actions—a realm where freedom knows no bounds. Such a scenario, although enticing in its promise of limitless possibilities, also evokes apprehension. In this world without rules, the immediate result could be widespread chaos. With no traffic regulations, streets become perilous, and transportation grinds to a halt. Economic systems might crumble as regulations on commerce vanish, leading to rampant exploitation and inequality. Crime rates could surge in the absence of laws to deter criminal behavior.

**On the flip side**, a rule-free world has the potential to foster unprecedented creativity. Without artistic constraints, artists might produce groundbreaking works of art. Individuals could pursue their passions and dreams without societal norms dictating their choices. Innovation in technology and science could flourish without the restrictions of patents and copyrights. However, personal responsibility would become paramount in this world. Communities might develop informal codes of conduct to maintain order and cooperation. Conflict resolution and negotiation skills would become essential for peaceful coexistence.

**Furthermore**, environmental degradation could accelerate without regulations to protect natural resources. Collective action to address climate change and pollution would become challenging. Yet, in this world, communities might reimagine governance and social contracts. New forms of decision-making, like democratic systems or consensus-based approaches, might emerge. Technology could play a pivotal role in facilitating order and communication. Blockchain and decentralized systems might be used for transactions and record-keeping.

A world without rules is a thought-provoking concept, offering both utopian and dystopian possibilities. While freedom and creativity could flourish, the absence of rules could lead to anarchy and chaos. This idea prompts us to reflect on the essential role that rules play in maintaining order, justice, and societal cohesion. In reality, rules serve as a delicate balance between freedom and responsibility, and their evolution is a continuous and complex process.

**Q6. a. Use appropriate punctuation marks and proofread the following paragraphs: one day walking together up a hill i said to manoj do you not wish yourself in your own country again yes he said**

**Ans.** One day, walking together up a hill, I said to Manoj, "Do you not wish yourself in your own country again?"

"Yes," he said.

**Q6. b. Write a creative piece on the way your life has changed during the pandemic.**

**Ans. Title:** Metamorphosis in Isolation: A Pandemic Chronicle

The world outside was suddenly a distant memory, like a dream fading into the early morning light. I found myself living in a reality transformed by the pandemic, a cocoon of isolation that forced me to confront the changes in my life.

**As the days turned into weeks**, my daily routines shifted dramatically. My morning ritual of rushing to catch the crowded subway was replaced by a leisurely walk from the bedroom to the home office. The bustling office environment with its constant hum of activity was now a quiet room where virtual meetings replaced face-to-face interactions.

**The pandemic**, with its lockdowns and restrictions, compelled me to adapt to a new way of living. No longer could I dine at my favorite restaurant or visit friends for impromptu gatherings. Instead, I found solace in the simplicity of home-cooked meals and virtual hangouts, where laughter echoed through screens.

The global crisis became a catalyst for rediscovering forgotten passions. I unearthed dusty books, reignited my love for painting, and explored the world of online courses. The time spent commuting was now dedicated to personal growth, an unexpected silver lining in the midst of chaos.

But the pandemic was not without its challenges. Loneliness sometimes crept in, a silent visitor in the solitude of isolation. The news was a constant reminder of the world's suffering, a heavy weight on my shoulders.

**As the seasons changed**, so did my perspective. I began to appreciate the simplicity of life and the importance of human connection. Acts of kindness became more profound, and I found solace in helping others in need.

**In the cocoon of isolation**, I underwent a metamorphosis of sorts. I emerged not as a different person but as someone more attuned to the fragility of life and the resilience of the human spirit. The pandemic was a chapter in my life filled with uncertainties, but it also became a period of growth, reflection, and transformation.

**Today**, as the world cautiously reopens its doors, I step outside, not as the person I was before but as someone who has weathered the storm, emerged stronger, and learned to cherish the simple joys of life.